- d. Partners/owners need to make sure that their animals are kept as clean as possible so as not to interfere with the educational environment. Regular bathing and grooming may be necessary for flea, tick, and odor control.
- e. Partners/owners are responsible for complying with city and/or county codes and ordinances regarding animals.
- 3. If it is not obvious what service an animal provides, staff may ask two questions:
 - a. Is the dog a service animal required because of a disability; and
 - b. What work or task has the dog been trained to perform.

If anyone has a question about a service animal, that individual should present their questions to the Office of Student Accommodations.

4. In instances where a dog is out-of-control and the owner cannot handle it, or the animal is not housebroken, the owner can be asked to remove the animal from the facility. However, in these instances the college must offer the person the oppol ni fol al elna e el ice i ho he animal ple ence.

Other Information: Service animal etiquette:

- 1. The following provides members of the Reynolds community information on how to interact with partners and their service animals.
 - a. Do not pet or touch a service animal. Petting a service animal when it is working distracts the animal from the task at hand.
 - b. Do not deliberately startle a service animal.
 - c. Do not feed a service animal. The animal may have specific dietary requirements. Unusual food or food at unexpected times may cause the animal to become ill.
 - d. A oid ini ia ing con el a ion abo he den q di abili ol he el ice animal. All disabilities are not visible. B

October 2021 Page 2